DRAFT On lin	• • •		(demogra	phics) base	ed on log	gin				
If a building has fe which consortium		sed on the stud	lent popula	ation above	e it must	belong	to a cons	ortiun	If applicable to	
Content area that is	s the focus of the	intervention,	linked to I	owa Core	Curricul	um, and	does the	follov	wing:	
• Ensures th	nat all Iowa stud	dents have acc	cess to rig	orous & r	elevant o	curricu	lum			
• Provides e	educators with a	tool for assu	ring that	essential s	ubject n	natter i	s being t	aught		
Mathematics	Science Literacy			Social Studies			Century S	Skills	(Health literacy, Technology Literacy, Civic Literacy, Financial Literacy, and	
Grade Level(s) inv K 1	olved in project 2 3	4 5	5 6	7	8	9	10	11	Employability Skills) 12	
Limit 2000 charact	ters including sp	aces per each	of the thre	e sections						
Section 1 What are than 6)) Description of inn			iption of tl	ne innovati	on or int	terventi	on, teach	ing str	ategies (no more	
Teaching Charact										
Section 2 How will Development activ	•		hool? (Ha	ırdware an	d softwa	re to be	acquired	, Profe	essional	
b. Software	infrastructure al development		l providei							
Section 3 How wil	l you determine	the impact of y	your interv	ention?						
Pretest (linked to above identified content area)				Post test (Pre and Post test should be a standardized test if appropriate for the selected content area and grade level otherwise it should be an agreed upon test for that area)						
Name of test		Γ								
Description of how	w you will be me	 onitoring teach	er implem	entation a	nd princi	 pal_par	ticipation	? (Thi	s is in addition to	
	·	tion in the exte	_		-	r P ***	r	\ - 	2-1-1-1	

Will you be using eWalk or similar program as part of this program? YES NO